



# An Introduction to Cognitive Psychology: Processes and disorders

By David Groome

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**An Introduction to Cognitive Psychology: Processes and disorders** By David Groome

David Groome with Nicola Brace, Graham Edgar, Helen Edgar, Michael Eysenck, Tom Manly, Hayley Ness, Graham Pike, Sophie Scott, and Elizabeth Styles.

*An Introduction to Cognitive Psychology: Processes and Disorders* is a comprehensive introductory textbook for undergraduate students. The third edition of this well-established text has been completely revised and updated to cover all the key areas of cognition, including perception, attention, memory, thinking and language. Uniquely, alongside chapters on normal cognitive function, there are chapters on related clinical disorders (agnosia, amnesia, thought disorder and aphasia) which help to provide a thorough insight into the nature of cognition.

Key features:

- Completely revised and updated throughout to provide a comprehensive overview of current thinking in the field
- Accessibly written and including new authors, including Sophie Scott, Tom Manly, Hayley Ness, and Elizabeth Styles, all established experts in their field
- A new chapter on Emotion and Cognition, written by Michael Eysenck, the leading authority in the field
- Greater coverage of neuropsychological disorders, with additional material from the latest brain imaging research that has completely revolutionized neuropsychology
- Specially designed textbook features, chapter summaries, further reading, and a glossary of key terms
- A companion website featuring an extensive range of online resources for both teachers and students.

Written to cover all levels of ability using helpful figures and illustrations, *An Introduction to Cognitive Psychology* has sufficient depth to appeal to the most

able students while the clear and accessible text, written by experienced teachers, will help students who find the material difficult. It will appeal to any student on an undergraduate psychology degree course, as well as to medical students and those studying in related clinical professions such as nursing.

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**An Introduction to Cognitive Psychology: Processes and disorders** By David Groome Bibliography

- Rank: #127283 in Books
- Brand: imusti
- Published on: 2014-02-21
- Original language: English
- Number of items: 1

- Dimensions: .90" h x 6.80" w x 9.50" l, 2.03 pounds
- Binding: Paperback
- 496 pages

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## **Editorial Review**

### **Review**

**'An Introduction to Cognitive Psychology** comprehensively and exhaustively covers the basics and main topics of cognitive psychology. The authors are all experts in their research areas, and the overall content of the book is informative, up-to-date and clearly structured.'

*- Wolfgang Minker, Institute of Communications Engineering, Ulm University, Germany*

**'This book provides a highly readable introduction to the major figures and studies in cognitive research. The visuals and summaries included throughout will help students to process and understand all of the important information, whilst also provoking discussions about controversial issues in psychology and learning.'**

*- Rosalind Horowitz, College of Education and Human Development, The University of Texas?San Antonio, USA*

**'This new edition has been updated throughout to include the latest cutting-edge research. It's refreshing approach combines both neuropsychology and cognitive psychology in alternating chapters making it relevant to students of cognitive psychology, neuropsychology or medicine. The book is clearly organized and accessible despite the enormous breadth that it covers.'**

*- Michael D. Patterson, Nanyang Technological University, Singapore*

**'A highly useful text which explains the associated disorders in all the key subject areas of cognitive psychology.'**

*- Parveen Bhatarah, School of Psychology, London Metropolitan University, UK*

**'With a unique blend of cognition and clinical (neuro)psychology, this book integrates a comprehensive introduction to the core areas of experimental cognitive psychology with a nuanced review of the cognitive aspects of clinical disorders. The clinical discussion avoids unhelpful syndrome pigeon-holing, and brings alive a topic that many students can find a bit dry.'**

*- Ullrich Ecker, The University of Western Australia, Australia*

**'This is a very comprehensive introduction to cognitive psychology with a particular focus on disorders of cognition. The book provides an integrated approach to illustrate how the human mind works through introductions to both normal and disordered cognitive functions. A wide range of topics with different approaches, including experimental and computational modelling approaches, alongside the inclusion of materials from cognitive neuroscience and neuropsychology, will enhance students understanding of how the brain gives rise to the mind.'**

*- Janet H. Hsiao, Department of Psychology, University of Hong Kong, Hong Kong*

**‘Any student wishing to understand basic principles in cognition alongside disorderly behaviour will find this a useful alternative to other introductory cognitive textbooks on the market today. The divergence in basic cognitive function will capture student attention whilst providing them with a solid foundation.’ – Karla A. Lassonde, Minnesota State University, Mankato, USA**

**‘I am very impressed with the distinctive approach taken to Cognitive Psychology in this textbook, where each topic is explored through the lenses of behavioral research, computer models, clinical neuropsychology and neuroscience. I appreciate the effort that the authors make to integrate neuroscience and neuropsychology, with intriguing case studies and the coverage of disorders skillfully integrated with the rest of the text.’ - Erik Nilsen, Department of Psychology, Lewis and Clark College, USA**

**‘An Introduction to Cognitive Psychology provides an up-to-date, topical and accessible overview of this core area of psychology. The coverage of topics is extensive and there is an excellent balance of theory, research and application in the treatment of each area. Three aspects of this text stand out: the multi-author approach that provides a variety of perspectives from a range of experts; a strong consideration of disorders in cognition, an important, often ignored, aspect of the discipline of great interest to students; and finally, the chapter on cognition and emotion, an important topic rarely covered in texts of this type, is a welcome addition.’ - John Reece, School of Health Sciences, RMIT University, Australia**

About the Author

**David Groome** was formerly Principal Lecturer and Senior Academic in Psychology at the University of Westminster, where he worked from 1970 to 2011. He retired from teaching in August 2011 but continues to carry out research and write books. His research interests include cognition and memory, and their relationship with clinical disorders. He has published a number of research papers on these topics, and is the co-author of four previous textbooks.

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**George Finch:**

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**Corey Cook:**

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