



Language Teacher Supervision: A Case-Based Approach (Cambridge Language Teaching Library)

By Kathleen M. Bailey

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Language Teacher Supervision illuminates an under-explored area of the language teaching profession. Using case studies of actual teaching situations, the book explores such issues as teacher evaluation, autonomy, authority and awareness and attitude. It contains a wealth of practical detail on gathering data and providing feedback in post-observation conferences with teachers. A variety of cases, together with a comprehensive review of the literature, offers valuable insights into the dynamic, interactive process of language teacher supervision. Follow-up discussion questions, development tasks, and suggestions for further reading afford avenues for further exploration.

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