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In addition to being one of the greatest technical philosophers of the twentieth century, John Dewey (1859-1952) was an educational innovator, a Progressive Era reformer, and one of America's last great public intellectuals. Dewey's insights into the problems of public education, immigration, the prospects for democratic government, and the relation of religious faith to science are as fresh today as when they were first published. His penetrating treatments of the nature and function of philosophy, the ethical and aesthetic dimensions of life, and the role of inquiry in human experience are of increasing relevance at the turn of the 21st century.

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Dewey (1859-1952) is probably best known to the public in general for his philosophy of education. This collection of his writings, covering the entire course of his intellectual development over time, will therefore provide a necessary corrective to this limited view by showing the depth and breadth of his philosophic interests. In the course of his long life, Dewey wrote and published on myriad topics: certainly, and perhaps most importantly to him, on public education, but also?and extensively?on technical philosophy, including metaphysics, epistemology, logic, aesthetics, religion, science, ethics, and social philosophy. And though neglected by academic philosophers for a time, Dewey's pragmatic orientation has recently proved influential in the thought of Quine, Putnam, and Rorty, among others. This two-volume collection of essays and book chapters, culled from an earlier 37-volume critical edition of his works, provides for the first time a publication of his writings that is both manageable and comprehensive. For academic and larger public libraries.?Leon H. Brody, U.S. Office of Personnel Mgt. Lib., Washington, DC
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Thomas M. Alexander is Professor of Philosophy at Southern Illinois University at Carbondale and the author of John Dewey's Theory of Art, Experience, and Nature: The Horizons of Feeling.

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