



Direct Practice in Social Work (2nd Edition)

By Scott W. Boyle, Larry L. Smith, O. William Farley, Grafton H. Hull, Jannah Hurn Mather

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Direct Practice in Social Work (2nd Edition) By Scott W. Boyle, Larry L. Smith, O. William Farley, Grafton H. Hull, Jannah Hurn Mather

This highly accessible direct practice text offers a practical introduction to the theories and skills necessary to engage in effective, strengths-based practice.

Developed specifically to address the issues facing students as they prepare for direct practice in today's world, *Direct Practice for Social Work* interweaves diversity and social justice throughout the chapters and teaches students how to make the connections between major theories and real-world situations.

Written in an engaging style by experienced authors, this text encourages the development of students' critical thinking skills while demonstrating the practical applications of theory.

Highlights include chapters opening case studies, numerous case studies in each chapter, and more modeled responses, sample dialogues and exercises than are found anywhere else.

Comprehensive coverage of the major theories and adherence to CSWE guidelines make this text an invaluable addition to any professional social work educational or professional library.

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Editorial Review

Review

"This text is clearly ahead of Hepworth in terms of diversity, on the HIPPA information, and on NASW Ethics... there is much more emphasis on empowerment and the strengths perspective." —Larry Livingston, University of Illinois-Springfield

"The writing is engaging...the addition of 2-color and other graphics enhance the readability, reader engagement, and user-friendliness." —Chrystal C. Ramirez Barranti, PhD, California State University, Sacramento

"Chapters are well-written, stimulating and full of content. They are written with down-to-earth, realistic examples to capture student interests. With regards to the CWSE Standards, the text meets or exceeds the standards. Many of the chapters directly discuss the standards tell students why they are important and how the text tries to meet those standards...Clearly written...comprehensive...interesting, illustrative examples... Emphasis on strengths perspective...Strong consideration of diversity...Well-organized." —Nancy Udolph, Ashland University

"Coverage of diversity and diverse client populations is introduced through case examples." —Susan Mittendorf, Ph.D., Louisiana State University

"Writing style and voice are compatible. This is a very readable text. Having 14 chapters is great." —Robert M. Ortega, University of Michigan

"The textbook is a very difficult genre to work in, and the authors did well to present a lot of material and keep it as interesting as possible...Strengths include the overt inclusion of major clinical theories and readable, interesting perspectives presented in enough detail to be useful. Key social work material is presented well and without preaching or unnecessarily denigrating other perspectives some texts fall into." —Daniel Coleman, Portland State University

From the Back Cover

Direct Practice in Social Work, 2/e

By: Scott W. Boyle, Larry L. Smith, O. William Farley,
Grafton H. Hull, and Jannah Hurn Mather (All of the University of Utah)

Basic Approach:

This highly readable direct practice text offers a practical introduction to the theories and skills necessary to engage in effective, strengths-based practice. *Direct Practice in Social Work* weaves diversity and social justice throughout, while demonstrating to students how to make the connection between major theories and real-world situations.

Written in an engaging style by experienced authors, this text encourages the development of students' critical-thinking skills. Highlights include chapter opening case studies, numerous case studies within each

chapter, and an abundance of modeled responses, sample dialogues and exercises.

Comprehensive coverage of the major theories and adherence to CSWE guidelines make this text an invaluable addition to any social work student or practitioner's library.

Highlights of the New Edition:

- New coverage of **ethical issues** regarding the use of **technology**, greatly increased discussion of boundaries and dual relationships, content on guardianship for clients with diminished capacity (Ch.3)
- New coverage of gambling addictions and their assessment, as well as a new section on **assessing depression in older adults** (Ch.5)
- New content on developing service contracts and inclusion of **solution-focused therapy** in planning (Ch.6)
- New information on dialectic behavior therapy and **motivational interviewing** and how they can enhance coping skills. (Ch 8)
- New content on practice guidelines for **GLBTQ** clients (Ch.10)
- Delineation between **treatment and task groups** and increased coverage of norms and behaviors in groups (Ch.11)
- More attention to GLBTQ issues and the elderly, greatly strengthened discussion on **advocacy** in direct practice (Ch. 12)
- More attention to **ethical issues in evaluation**, discussion of advantages and disadvantages of quality assurance
- New discussion of the unique needs of **older adults** around the process of termination (Ch.14)
- **NEW Supplement for Students!** *MyHelpingKit* is an electronic supplement that offers book-specific learning objectives, chapter summaries, flashcards and practice tests as well as video clips and interactive activities to aid student learning and comprehension. The password can be value-packaged with each new copy of this text at no additional cost to students. Professors should contact their local representative for ordering information: www.pearson.com/replocator

What Your Colleagues Are Saying:

"Students love [this text] because it covers so much and they feel they have some framework on which to build their clinical skills." — Mary Hart, University of Wyoming

"The authors comprehensively cover the NASW Code of Ethics. The specific information included is quite appropriate in order for social work practitioners to gain a solid understanding of practice expectations related to values and ethics." — Vanessa Hunn, University of Kentucky, Lexington

"I think the 'Voices from the Field' sections do a particularly good job of showing the diversity not only of social workers themselves, but also the variety of types of jobs that they perform." — Julie Emmer, University of Central Florida

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Paul Cockrell:

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Adrian Kao:

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Willie Quinones:

Reading a book to be new life style in this season; every people loves to learn a book. When you read a book you can get a lots of benefit. When you read guides, you can improve your knowledge, since book has a lot of information onto it. The information that you will get depend on what forms of book that you have read. If you would like get information about your research, you can read education books, but if you act like you want to entertain yourself read a fiction books, this kind of us novel, comics, as well as soon. The Direct Practice in Social Work (2nd Edition) will give you new experience in examining a book.

Tyler Cote:

What is your hobby? Have you heard that question when you got scholars? We believe that that concern was given by teacher on their students. Many kinds of hobby, Everybody has different hobby. And also you know that little person similar to reading or as reading through become their hobby. You should know that reading is very important as well as book as to be the thing. Book is important thing to incorporate you knowledge, except your teacher or lecturer. You get good news or update regarding something by book. Amount types of books that can you go onto be your object. One of them is this Direct Practice in Social Work (2nd Edition).

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