



School Leadership and Administration: Important Concepts, Case Studies, and Simulations (B&B Education)

By Richard Gorton, Judy Alston

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Editorial Review

About the Author

Richard A. Gorton received his doctorate from Stanford University, majoring in school administration. His Bachelor's Degree in Political Science and his Master's Degree in Counseling and Guidance were conferred by the University of Iowa. Dr. Gorton's school experience includes teaching, counseling and guidance, and administration. He was Department Chairperson and Professor of Administrative Leadership and Supervision at the University of Wisconsin at Milwaukee. He is currently a consultant with Gorton Associates in San Diego, California. A leader in state and national administrator organizations, Dr. Gorton has collaborated on a national study of "the effective principal." Because of his expertise and practical experience, he has frequently been called on as a consultant and workshop leader in the areas of teacher and administrator evaluation, in-service education, program evaluation, instructional supervision, student disciplinary problems, school-community relations, problem solving, and conflict resolution. Dr. Gorton has published two textbooks, two monographs, and over 100 articles, book reviews, and abstracts on a variety of topics related to educational administration and supervision, as well as education in general. Dr. Gorton's other textbook for which he was senior author, *School-Based Leadership: Challenges and Opportunities*, is used in numerous university courses devoted to administrator preparation and by school districts for in-service education. He has also served as senior editor for *The Encyclopedia of School Administration and Supervision*.

Judy A. Alston, Ph.D. is Chair & Professor of the Department of Leadership Studies at Ashland University. Her research foci include Gender and Educational leadership with a focus on Black Female school superintendents; Urban Education and Educational Leadership highlighting administrative reform in urban schools; and Diversity and Educational Leadership exploring how the intersections of class, race/ethnicity, gender, sexual diversity, and ability affect leaders. She is author of numerous articles and book chapters. She is the author of *Multi-Leadership in Urban Schools* and the co-author of the 7th, 8th, and 9th editions of the bestselling textbook, *School Leadership and Administration: Important Concepts, Case Studies, & Simulations*, as well as co-author of *Herstories: Leading the Lessons of the Lives of Black Women Activists*.

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