



School Social Work: Skills and Interventions for Effective Practice

By David Dupper

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"This book is well written and inclusive with a realistic approach to problems encountered in schools today. Practical and useable interventions are included which makes this text a valuable resource to the school social worker."

-Terry Housteau-Hill, LSCW, Lead Consultant, Knox County School Social Services

"An invaluable resource . . . [and] extremely reader-friendly."

-Michelle Alvarez, MSW, LCSW, Assistant Professor, School of Social Work University of Southern Indiana

School Social Work thoroughly covers all aspects of this burgeoning field, from the history and function of school social workers and up-to-date, empirically and developmentally supported interventions to effective methods for implementing and evaluating school social work programs. Educational policy and legislation, community-based interventions, and prevention programs are also covered.

Supported by case vignettes and discussion questions that engage the reader in every chapter, this book:

- * Provides proven and promising programs for change in classrooms, schools, families, neighborhoods, and communities
- * Equips you with the knowledge and skills necessary to function effectively in the unique political environment of the school
- * Outlines the school social worker's essential role as a consultant to faculty and administrators as well as creator and mediator of school and community collaborations that enhance the academic success of at-risk students

In addition, this book provides current assessment methods for evaluating the effectiveness of interventions; recently developed standardized measures designed to assess change at the classroom, school, family, neighborhood, and community levels; guidelines for successfully planning, implementing, and evaluating new programs based on Comprehensive Quality Programming (CQP) strategies; and detailed information on the most current student-focused violence

prevention programs.

Complete with lists of Internet resources and other references at the end of each chapter, School Social Work is a valuable tool for students and a hands-on resource for school social workers, psychologists, counselors, and administrators.

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Editorial Review

Review

"...very accessible, generally clearly laid out and a fine introduction to some of the issues in this growing field..." (*British Journal of Educational Psychology*, Vol 73(4), December 2003)

Review

This book is well written and inclusive with a realistic approach to problems encountered in schools today. Practical and useable interventions are included which makes this text a valuable resource to the school social worker. Dr. Dupper's research of the literature for this book is outstanding.

—Terry Housteau-Hill, L.C.S.W., Lead Consultant, Knox County School Social Services, Knoxville, Tennessee

Dr. Dupper has written a textbook with broad appeal for practitioners, students and professors specializing in school social work. He covers an array of school-based interventions either proven or promising to be effective in critical areas addressed by school social workers. Given the need for accountability in regard to efficacy and "state of the art" practice knowledge this textbook is an invaluable resource for professionals whose time for research is limited. Though rich in research the book is extremely reader friendly, providing descriptive vignettes, listings of program contact information, and addresses for related web sites.

—Michelle Alvarez, MSW, LCSW Assistant Professor of Social Work School Social Work Specialization, University of Southern Indiana malvarez@usi.edu

I am a school social worker in CT at the high school level. I read your School Social Work text over the summer and shared it with my colleagues during our convocation today.

I wanted to let you know how much this book impressed us for not only its comprehensiveness, but also in its potential as a resource for articulating our role within our district. I have been implemented the "school survival" curriculum during the first marking period of this year. The book has served as an ongoing reference for many other facets of school work practice. Thank you so much for providing such a useful and significant tool. As you know, it can be very isolative and challenging for social workers in education.

—William Mecca, LCSW, LADC, New Canaan Public Schools

From the Publisher

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